



We are excited about this journey we have before us and seek the support of the community for our \$2.5 million campaign goal. With God's guidance and your support, John Knox Christian School will be honouring our past, enhancing quality Christian education, and building for the future. Please join us on this journey to meet our goal.

For the Lord is good and His Love endures forever; His faithfulness continues through all generations.

Psalm 100:5



Honouring our Past ... 58 Years ...



For with You is the fountain of life;
in Your light do we see light. *Psalm 36:9*



**...Building for our Future ...
for the generations to come.**



Background to the project: Past to Present

It happened in 1958 that the vision of a group of Christians in Wyoming and area came to fruition. Their intention was an honest and distinct one: Based on the Reformed tradition, the educational program would reflect God's presence and authority in all aspects of life. The goal stated in the past remains current today: Equip students with a firm faith foundation to understand their world, to serve God, and to benefit the society in which they live. The vision is rooted in a faith in God that he would bless them if they remained faithful.

The physical appearance of the school has changed over the years; the initial two-room structure has now become a seven room school with a small gymnasium and generous grounds. It indicates some measure of the blessings received.

The founding vision, sustained by blessings, still inspires us today.

Snapshot of JKCS this year

- 132 students
- 58 families
- 11 staff members
- Serving JK to grade 8
- All subjects taught from a Christian worldview
- Certified staff - Ontario College of Teachers
- Student Support through Strong Resource Program
- Additional support from Barton Reading Program
- Sports Programs
- International students welcome

Faith & Mortar: Addressing Possible Questions with Answers

1. Has this project properly chosen needs over wants?

The Board of Directors carefully reviewed school needs over the course of a year; they were presented to the membership in some detail before any steps were taken. Those close to the school clearly see the project features as needs. Community businesses and organizations recognize the importance of functional buildings that present well. This project offers benefits for the future; the generations to follow are blessed by the foresight of this generation who reaffirmed the vision of the school as a jewel in the Christian community.

2. Is the project too elaborate to meet the needs of the school?

Building design has moved beyond a simple "shoebox" approach in recognition that design reflects purpose of the organization and an appreciation of beauty (as in pleasant, attractive style that appeals to thought and emotion). Many businesses in our community have created new structures that also incorporate design features intended to appeal as well as be functional.

3. Does the fact that almost a third of the membership voted against the project provide a stumbling block?

The Board set the threshold at 66.6% which corresponds to constitutional prerequisites. Two membership meetings and an open forum were arranged to encourage honest discussion. Our school community is more diverse and there are projects ongoing in other communities that may create various reasons for caution. This project is driven by a vision that should unite our Christian community.

4. The spectre of a large mortgage burdening future generations is worrisome. Is a mortgage necessary?

Faith & Mortar's goal is to raise all the necessary funds and to use a mortgage only as an option if funding is needed to complete the project. Giving for the project may be spread out over three years and some of those funds would be applied to cover the possibility of a mortgage. The Board intends to keep the costs of this project separate from future tuition costs.

5. How accurate are the projections for student numbers?

Projections are not cast in stone. The numbers provided are conservative but based on current family involvement, future intentions, and present trends. Over the past six years, student numbers have surpassed our conservative projections. Three years ago we predicted 113 students for this current school year; we are blessed with 132.

6. Is the project affordable? Can we raise the money?

We can't answer that, but it is necessary.

What the dollars do

\$250,000 - Completes over half of the renovations

\$100,000 - Builds a kitchen along with all appliances and equipment

\$75,000 - Pours the asphalt parking lot and completes the line painting

\$25,000 - Lights up the hallways

\$10,000 - Landscapes the front of the building



Where do we go from here?

It is easy to focus on the cost, but the needs will remain. Doing nothing, or doing very little, also comes at a high cost.

This project addresses the concerns brought to the Board of Directors over the last few years and will allow for projected growth. More than that, it offers a real opportunity to improve, enrich, and enhance Christian Education and allow students in our community to flourish.

What's this project really about?

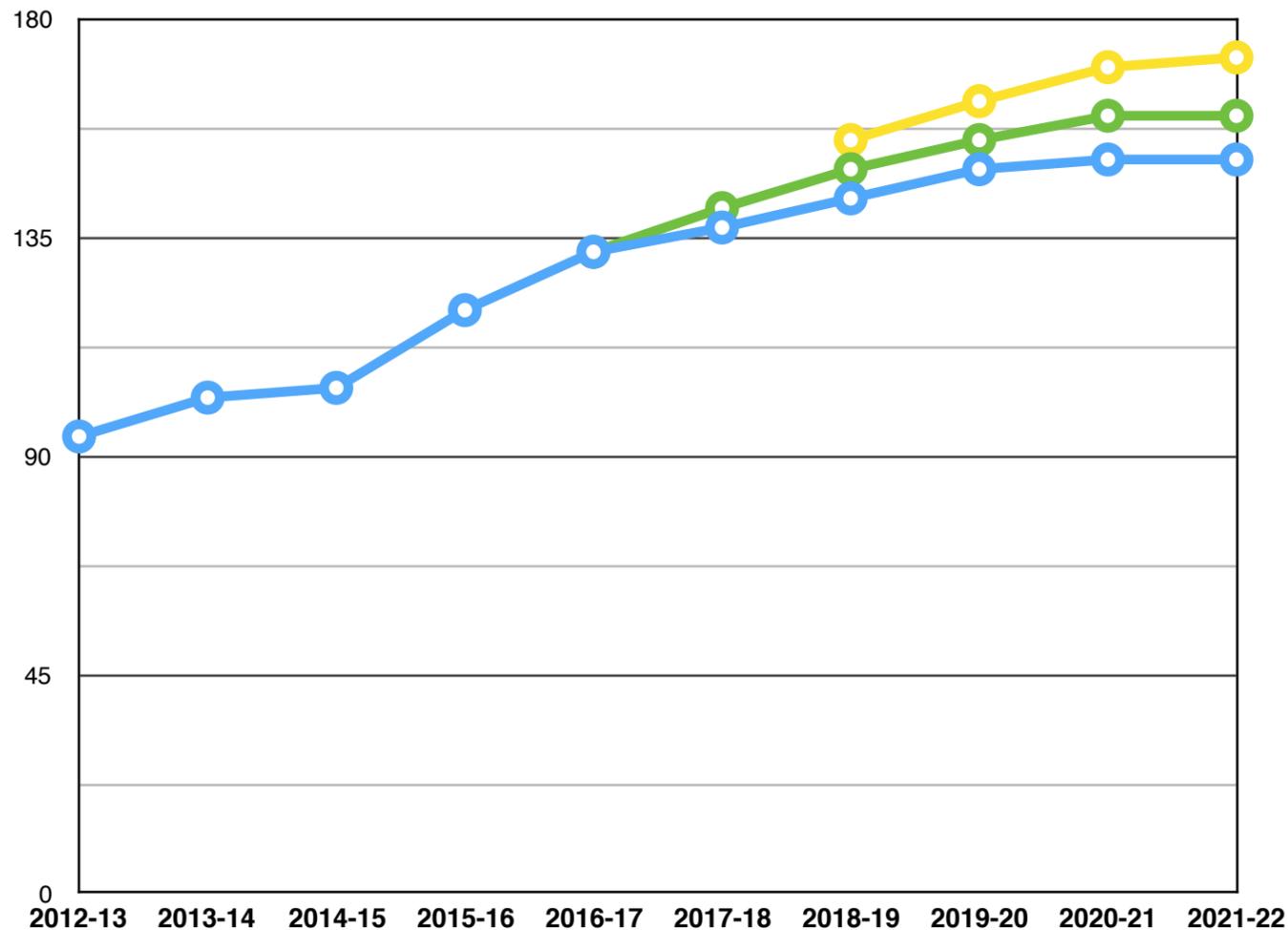
Bricks and mortar attract excitement. But this project is not primarily about that. It will thrive because it connects with our purpose and mission as we have established it over these past fifty plus years. Our purpose remains firm in being faithful to God who has been faithful to us. We are called to educate young hearts and minds in the way of Christ. Yes, we are building, but we are building to improve and enhance what we are called to do: Instruct, inspire, and educate. Develop critical thinking skills, exercise discernment, teach creative skills and do it for God's glory and for the benefit of each student and family.



Wyoming John Knox Christian School: Projected Numbers

The chart below gives a picture of possible future growth. Numbers based on families who are likely to send children is shown by the blue line. The green line adds potential growth from all church families while the yellow line suggests that an improved facility will attract more Christian families.

- Student projections based on expressed interest
- Potential students from all current church communities
- Potential students with new facility



Sample Giving Chart

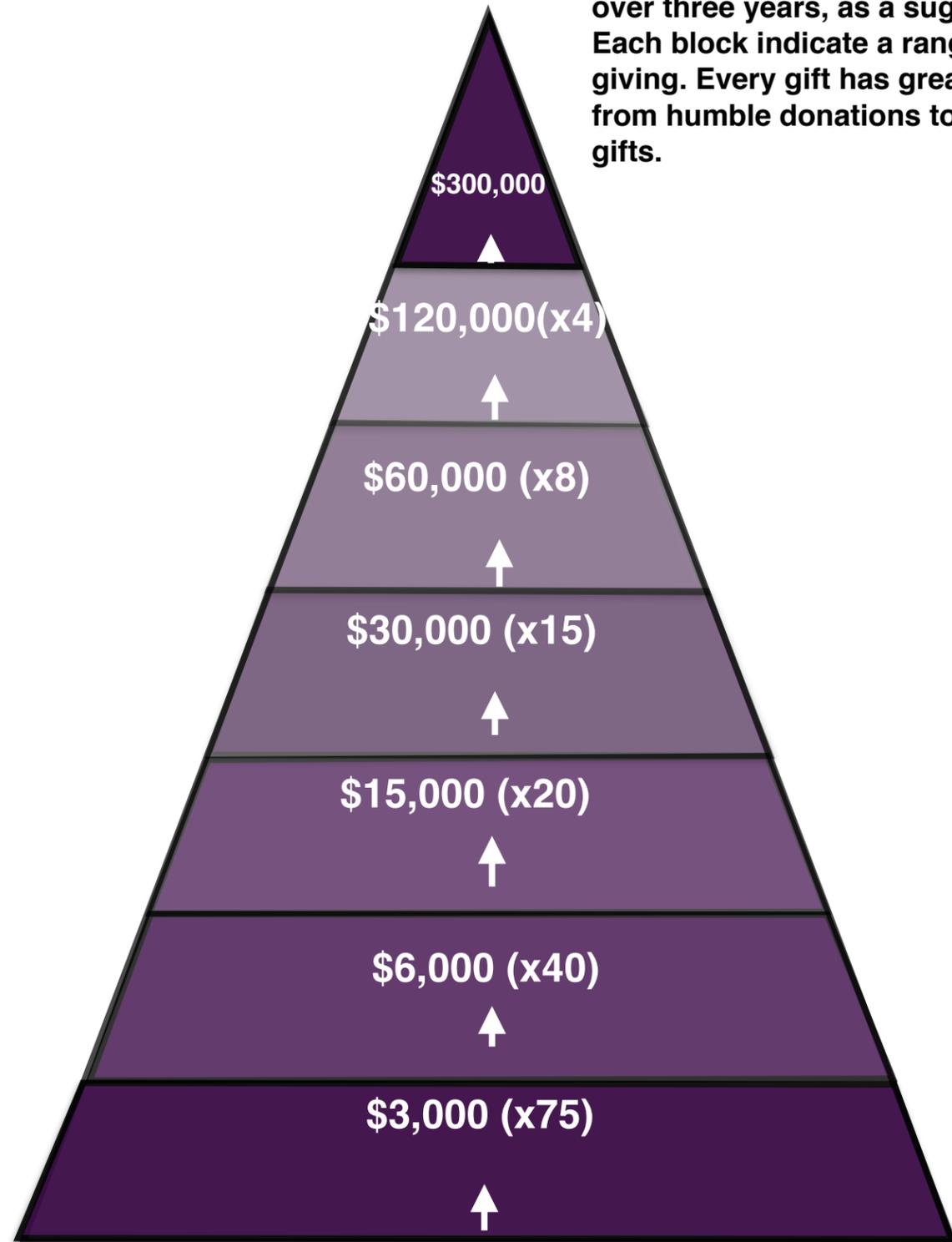
The giving chart shows gift levels (within a range) and indicates the number of gifts required to achieve the total.

Challenging yes, but realistic and attainable including a variety of financial support options.

Gifts Required	Gift Level	Per Month over 36 months	Cumulative	% of Goal
1	\$300,000	\$8,333	\$300,000	12%
4	\$120,000	\$3,333	\$780,000	31%
8	\$60,000	\$1,667	\$1,260,000	50%
15	\$30,000	\$833	\$1,710,000	68%
20	\$15,000	\$417	\$2,010,000	80%
40	\$6,000	\$167	\$2,250,000	91%
75	\$3,000	\$83	\$2,475,000	99%
	< \$3000		\$2,500,000	100%

The Giving Pyramid

The pyramid shows the range of giving. Amounts shown are spread over three years, as a suggestion. Each block indicate a range of giving. Every gift has great value from humble donations to major gifts.



Rationale for the Project: Addressing the Learning Needs

1. The Heart of the School: Renovating the existing gymnasium provides a larger classroom for our KinderStart students. It presents a positive impression for new families. The other section of the gym yields space for the resource and Barton programs. In addition, it provides “project rooms” which serve a variety of purposes including organized group work and student/teacher conferences. A better designed resource area underlines our commitment to helping students. This area, combined with renovated office space, becomes the focal point of the school.

2. Creating Physical Space for Learning: Our class size policy is 24. In two years’ time, our grades 1/2 will have up to 34 students. Our resource space impacts the use of library in that room. Our Educational Assistant often works in the hallway or storage room. Likewise, our successful Barton program is housed in a small claustrophobic room.

3. Auditorium: Serious crowding issues exist with our current gymnasium for events such as Christmas programs and grandfriends’ days. The gym also struggles to serve as an adequate facility for volleyball and basketball. An enlarged auditorium offers opportunities to serve the larger community. It provides space to host school events such as graduations as well as dinners, concerts, auctions, or special gatherings.

4. Entrance: Parents, visitors, and delivery personnel quickly crowd the current entrance at days’ end. A brighter, more welcoming lobby creates a positive first impression. Walking into the school should foster a sense of belonging.

5. Physical Space for Storage: At present, curriculum materials are mixed with janitorial supplies, chairs, and tables. Sound, video, and musical equipment needs a secure place.





A renovated gymnasium is the key feature of the project and shapes the heart of the school. Centralized location of offices with efficient, easy flow through halls open up to small, bright rooms that create space for project teams and effective group work as well as bright resource area and a room for our Barton Reading Program.

Space for future expansion.

Enlarged classroom for senior grades; close to rear entrance.

The KinderStart students move into a larger room with a separate entrance, coat room, and windows facing into the hallway.

Multipurpose auditorium for use as a gymnasium, performing arts facility, community gatherings, musical events, dinners, celebrations. Seating for 400 people.



Hospitable foyer that delivers a sense of belonging for our friends and supporters.

Separate entrance opening to spacious foyer. Allows for independent use of auditorium.

Commercial grade kitchen suitable for preparing and serving meals for large crowds.

Stage with sound-absorbent retractable wall designed to double as a classroom.

BUILDING AREAS

■ NEW ADDITION:	11,345 sq.ft.	1,054 sq.m.
■ RENOVATIONS:	7,696 sq.ft.	715 sq.m.
■ EXISTING TO REMAIN:	6,684 sq.ft.	621 sq.m.

BUILDING GROSS AREA:	25,725 sq.ft.	2,390 sq.m.